# redbricks | school

## Month's Overview

| Class: 4A & 4B |  | 20st June - 26th July 2019             |
|----------------|--|--|
| Subject        | Concepts and Skills  |  |
| EVS            | Theme - Water  Central Idea: Water is an important natural resource that requires  |  |
|                |  |  |
|                | conservation   |  |
|                | <ul> <li>Lines of Inquiry:</li> <li>Sources and properties of water</li> <li>Uses of water</li> <li>Water cycle is a natural phenomenon</li> </ul> |  |
|                |  |  |
|                |  |  |
|                |  |  |
|                | Conservation of water  |  |
|                | Theme - Physical Geography of India  Central Idea: Physical features, climate and location of the regions  |  |
|                |  |  |
|                | determine their resources  |  |
|                | Lines of Inquiry:  |  |
|                | Globes and maps help us to study the geography of the world  |  |
|                | Climate conditions of India  |  |
|                | <ul> <li>Variability in resources across India</li> <li>Mapping the physical features and resources of India, use of</li> </ul>                    |  |
|                |  |  |
|                | Atlas  |  |
| ENGLISH        | Phonics, Spelling and Vocabulary   |  |
| CINOLIDE       |  | ngs and identify words that need to be |
|                | learned  | igo ana identity words that heed to be |
| leui neu       |  |  |

- Use more powerful verbs (e.g. rushed instead of went)
- Seek alternatives for overused words and expressions for e.g.
   (nice admirable, delightful, pleasant; good acceptable,
   agreeable, excellent, favourable, valuable)
- Recognise meaning in figurative language
- Use a dictionary to find spelling and meaning of words
- Explore degrees of intensity in adjectives, e.g. cold, tepid, warm,

#### Grammar and punctuation

- Identify all the punctuation marks and respond to them when reading
- Practise using commas to mark out meaning within sentences
- Re-read own writing to check punctuation and grammatical sense
- Identify adverbs (manner, time and place) and their impact on meaning
- Investigate the grammar of different sentences: statements,
   questions, orders, requests, suggestions, exclamatory
- Collect examples of nouns (compound, collective, concrete and abstract), verbs, adjectives (qualitative, quantitative and demonstrative) and pronouns (and use the terms appropriately)
- Identify and use the degrees of comparison of adjectives

#### Reading

- Extend the range of reading from a variety of age appropriate books
- Investigate how settings and characters are built up from details
- Explore the impact of imaginary and figurative language in poetry and prose

- Understand the main stages in a story from introduction to resolution
- Understand how paragraphs and chapters are used to organize ideas
- Read further stories or poems by selected authors
- Note key words and phrases to identify the main points in a passage
- Explore narrative order and focus on significant events
- Understand how expressive and descriptive language creates mood
- Explore implicit as well as explicit meanings within the text
- Read newspapers" reports and consider how they engage the reader
- Understand how points are ordered to make a coherent argument
- Explore the different processes of reading silently and reading aloud

#### Writing

- Learn the technique of using joined up handwriting in all writing
- Write character profiles, using details to capture the reader's imagination
- Use paragraphs in writing to organise and sequence ideas
- Present an explanation or a point of view in ordered points (e.g. in a letter)
- Write newspaper-style reports, instructions and nonchronological reports
- Explore the layout and presentation of writing to fit its purpose

- Make short notes from a text and use these to aid writing
- Summarise a sentence or a paragraph in a limited number of words

#### MATHS Number System

- Write 5-digit and 6-digit numerals from 10000 to 99999 and
   1000000 to 999999 and mark the periods for the same.
- Recognize and match 5-digit and 6-digit numerals with number names and vice versa (10000 to 99999 and 100000 to 999999)

#### **Fractions**

- Demonstrate understanding of proper fractions as a representation of quantitites that denote parts of a whole or a set and compute number statements through illustrations.
- Identify a like fraction, unlike fraction and mixed numbers.

#### Measurement

Have measuring experiences using Kg and g

#### Time and Calendar

- Read the time to the minute and to the second (using the minutes and seconds hand)
- Revise the concept of calendar from previous classes and solve sums/problems related to the same.

#### Data Handling

- Arrange data incolumns and rows
- Read, create and use tally chart bar graph

#### HINDI

#### Listening and speaking

- Listen carefully in discussions, contributing relevant comments and questions
- Speak clearly (using shudha bhasha) and confidently in a range of contexts
- Begin to develop ideas thoughtfully and convey opinions

#### Grammar

- Identify different types of nouns (vyaktivachak, jativachak, bhavvachak)
- Identify all the punctuation marks and respond to them when reading
- Identify an adjective through reading comprehension
- Understand the use of synonym, antonym and their uses in language

#### Reading

- Read according to all matras
- Note key words and phrases to identify the main points in a passage
- Explore the impact of imaginary and figurative language in poetry and prose
- Understand how paragraphs and chapters are used to organize ideas

#### Writing

- Write answers to questions in a few sentences (2, 3, and 4 sentences)
   with logical connections
- Write well structured sentences while following grammatical rules
- Explore layouts and presentation of writing to share about experiences from personal lives

#### Skills

#### ICT

- Be able to search information on internet on their ongoing theme
- Be able to open/save the file step-by-step in a given location
- Be able to understand the advantages and disadvantages of computer
- Be able to use different kind of brushes and shapes in paint to create an image

### List of Vocabulary for the Coming Month

purify evaporation condensation irrigation substances chemicals reservoir sedimentation decantation distillation solubility precipitation purification chlorination sewage reservoir density frost hail subcontinent northern mountains northern plains plateau agriculture deciduous evergreen mountain thorny and scrub tidal/Mangroves mineral renewable denominator numerator equivalent Fractions

proper Fractions

pyramid

pictograph